

**Kindergarten Exit Outcomes  
Language Arts**

1. **Letter/Sound Recognition**
  - a. Recognizes upper and lower case letters
  - b. Distinguishes between upper and lower case letters
  - c. Produces beginning sounds of consonants
  - d. Shows awareness of vowel sounds
  - e. Understands that speech is composed of a series of individual sounds
  - f. Recognizes beginning sounds of words
  
2. **Reader Demonstration**
  - a. Perceives self as a reader
  - b. Demonstrates enthusiasm about reading and being read to
  - c. Shows preferences for particular books
  - d. Chooses books as a free choice activity
  - e. Spends 5-10 minutes daily "reading" books in class
  
3. **Speaking/Listening**
  - a. Demonstrates listening behavior
  - b. Allows others to speak without interruption
  - c. Participates in class discussions
  - d. Reacts to stories, songs, and poems
  - e. Knows the difference between a question and a statement
  - f. Demonstrates growth in vocabulary knowledge and use
  
4. **Demonstrates Concepts of Print**
  - a. Knows that print is read left to right and top to bottom
  - b. Turns pages front to back and indicates beginning and end of stories
  - c. Locates words, lines, spaces, and letters
  - d. Understands the difference between print and picture
  - e. Knows that print has meaning
  - f. Predicts what a story is about
  
5. **Communicates on Paper**
  - a. Uses pictures and letters to communicate on paper
  - b. Can "read," understand, and explain own "writing"
  - c. Recognizes environmental print
  - d. Can locate, read, and print own first name
  
6. **Inquiry**
  - a. Uses the media center to locate and check out a variety of books