



## INSIDE

## Thoughts from Principal Loeck

The 2011-2012 school year is off to a great start and I'm privileged to begin my 3rd year as the principal here at RAHS.

Our RAHS goals this year remain embedded in the areas of equity and achievement. We strive to continue to offer a safe and welcoming place where all students are given the opportunity to rise to their learning potential.

Please note some of the new changes:

- Reading Staff Development Initiative
- Best practice reading instruction for all students
- Restorative Justice Pilot Program
- Mediation, In School Suspension Review, Teacher Support Network
- New full-time RAHS African-American Cultural Liaison
- Re-purposing of the Main Courtyard

We are always looking for new and creative ways to improve RAHS. Please don't hesitate to contact me if you have any suggestions.

Yours in Raider Pride,  
Ms. Loeck  
jenny.loeck@isd623.org

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## Student Teaching Assistant Pilot Program

The Student Teaching Assistant Program will focus on introducing students to the various aspects and competencies in being a teacher. Students will be paired with a mentor teacher (RAHS teacher) in a content area of their interest. Through the program, students will meet at least monthly as a collaborative group to talk about and share their experiences. This program will be open to 8-10 seniors who have some potential interest in a teaching career. Also, Hamline University is going to partner with us in this venture, by providing various opportunities and resources. Please look for future announcements and applications by the end of October to be a part of this program. If you have any additional questions please contact Greg Ueland at gregory.ueland@isd623.org or at 651-635-1660 X2223.

## Going Paperless

Paper report cards and interim progress reports will no longer be handed out or mailed home. Paper copies of student schedules will also no longer be available at open house or conferences. Parents are now being encouraged to use the Genesis ParentVue portal to access grades, assignment information, current schedule and attendance. This new initiative allows parents to access up to date grading information at any time throughout the trimester. It is also more eco-friendly and provides a cost savings to the district. The Genesis ParentVue portal allows parents to view current grades and also view information on current assignments. In addition to the web portal, there is also a mobile app for iPhones available. It can be downloaded through the Apple App store by searching for Edupoint and choosing ParentVue.

Parents who need help logging on to their Genesis ParentVue account are asked to contact Sharon at 651-635-1664 or sharon.harten@isd623.org.

Paper copies of report cards and progress reports will still be available for parents who do not have Internet access.

# Students of the Trimester: Spring 2011

**Art DeAnna Roper** has an aptitude for learning new art processes and putting these processes into action in her artwork. DeAnna has completed almost twice the amount of artwork that is required of her, working to her fullest potential during the class hour and often starting work before class begins. DeAnna has also helped peers to learn new processes.

**AVID Amna Hussein** was voted Star of the Month by her AVID peers and has distinguished herself as a role model in the AVID program. Amna has excelled in her academic courses and has exhibited good note-taking and organizational skills. She is supportive and helpful to her AVID class members. Amna has also been involved in the L.A.U.N.C.H. program, a mentoring program with Falcon Heights.

**Business Lorraine Lassig-Banks** is a very enjoyable student. She is always involved in class discussions as she seems to come up with the perfect response to the topic at hand. She seems to be very knowledgeable about real-world topics. Lorraine is mature and confident as she keeps the discussion flowing. Lorraine has mastered the art of advocating for herself if she needs clarification or help on an assignment. She has a wonderful, friendly personality.

**Connections Dan Prather** has grown exponentially as a student. His academic skills have improved greatly. Dan is a positive influence in class. He is a natural leader and is always on task while asking thoughtful questions. Dan is very involved in theater and choir at RAHS and is a fun-loving, positive role model. He loves to play soccer and ski.

**EL Hsu Myat Eh** is an exemplary student. She works hard in class, produces excellent quality assignments, and has a wonderful attitude. Hsu Myat is always willing to volunteer in class and is helpful to other students. She is an excellent role model. After high school, Hsu Myat is interested in becoming a nurse. She will make a great nurse because she is caring and smart, a

winning combination!

**FACS Taylor Null** is currently in Living on Your Own, a consumer finance course in the Family and Consumer Science Department. Taylor always turns in high quality assignments with thorough responses. She participates in class discussions and works well with others in group projects and activities. Taylor is a role model of how to be a successful student, with her excellent organization and note-taking skills.

## Health/Physical Education

**Connor Brausen** has always been a hard worker. He listens to directions and asks when he feels something just isn't right. This last trimester was important to him for he plans on attending Gustavus college and play hockey. He has done everything he's asked and he has gained 17 pounds so far.

## Industrial Technology

**Alexander-Jeffery L. Kline** has taken classes in every area in the Roseville Technology Education Department. Alex has a very mechanical mind and understands very complex mechanical systems. He is willing to help others and always treats others with respect. Alex is a great addition to any Tech Ed Class.

**Language Arts Rachel Tadsen** has grown significantly in her abilities to analyze text and support creative and compelling thesis statements. Her passion for improving her writing has led to her remarkable growth. Even with her busy schedule, she makes it a priority to come in after school for additional help on her writing. Not only is she a hard worker, but Rachel is a compassionate person and critical thinker who works well with many different students.

**Math Talisha Libra** has shown tremendous growth and dedication as a mathematics student. She has chosen to accelerate herself by doubling on math during her sophomore year. She is currently taking both Geometry and Algebra 2 and is at the top of her class in each course. She is always well prepared for class, works well with her fellow

classmates and asks thoughtful questions.

**Music Laura Johnson** has always been a dedicated band musician; she works hard in rehearsal, volunteers to help with stage set-up and other projects, and takes the social good of the band to heart. As a ninth grader she formed the now-legendary "Spirit Team," devoted to increasing the pride and enthusiasm of her band. This year she led the Clarinet Choir to the Clarinet Choirs ultimate success; a superior rating at the State High School League Region 4AA Solo/Ensemble Contest.

**Science Festus Lamin** has been working very hard this trimester on his study skills, test skills and increasing his understanding in biology. He has been diligent in seeking out assistance after school with various topics. He works hard in class and lab and always has a great attitude even if the material is difficult or confusing.

**Social Studies Max Lykins** exemplifies a social studies student. He is curious about the human condition and seeks a better understanding of world events. Max has excelled in all of our upper level courses and multiple electives. In his classes, Max was a significant contributor to current event exercises and consistently participated in class discussions. In doing these things, Max helped to create a better learning environment for all students.

**World Languages Jessica Lanzi** is a mature, responsible student whose work consistently scores at the top of the class. Jessica is a quiet leader who leads by example. She is pleasant, respectful and helpful to others. Her creativity and imagination are evident, and appreciated by the whole class, as she incorporates what she has learned in French into her presentations and skits. Jessica's positive attitude and winning smile have made her a pleasure to have in class. I know she will be successful in any endeavor she chooses to pursue after RAHS.

# DEPARTMENT RAHS HIGHLIGHTS

**Art Department** Expect gradual changes in the hallways this year, as we put up new student art. If you have a painting from a previous art class that is sitting at home, waiting for an audience, bring it in and we will find a spot for it.

Both Pottery Club and Art Club have begun, providing extra opportunities to develop art and to be more involved in the RAHS art community. Art Club is new this year and is planning a variety of activities, including open studio time and a trip to the Minneapolis Institute of Art. Both clubs meet on Thursdays after school in D115. Whether or not you are in a club, we encourage students to seek out art opportunities. Spend time drawing, go to a museum, gallery, or art fair or browse the internet for art. To see clips of Minnesota artists talking about their art, go to the [www.mnoriginal.com](http://www.mnoriginal.com) website and click on the visual art section.

Thanks to donations from local paper companies, the art department is well stocked in paper for the year and saved over \$1,000 in paper costs. A huge thank you to all paper companies who participated in the Printing Industries of Minnesota surplus paper drive.

**The Business Department** is proud to announce that we have a strong start to DECA this year. We have 22 members so far, 20 whom are signed up to attend the Fall Leadership Conference Oct. 30-31st at the Hilton Minneapolis.

We have 3 officers, Nas Ali, JD Collins, and Jake Hall, who are dedicated to growing DECA through fund raising and community service. Members are currently researching competitive events that will prepare them for college and their careers. Way to go members!

**AVID** Students had a busy summer. We had students attend ELITE Academy at Hamline University, Boys State, Girls State, and the Pay It Forward Tour sponsored by EMID. We would like to welcome our new 9th grade class to the AVID program here at RAHS. They are off to a great start. We also had to say goodbye to our first AVID graduating class last June. They were an exceptional group of leaders in our building and community. We are now currently in the 4th year of the AVID program at RAHS.

We are very proud of our excellent AVID program here at RAHS. We are one of few schools in the state of Minnesota that has a complete 9-12 AVID Program, and for the last two years we have been an AVID certified site. We are proud of all of our amazing AVID students.

**English Language Learner (ELL)** is now called English Learner (EL). We currently have almost 150 EL students at Roseville Area High School. We now have two and a half EL teachers at RAHS, teaching all levels of ELs from beginners to those transitioning to mainstream classes.

For the past four years, RAHS has offered sheltered courses for our ELs. Sheltered content classes provide students the same content using EL strategies and methods. New this year is a Pre-Economics/Government class to help prepare our students for Economics and American Government. More ELs are successful in their classes and are meeting the GRAD test requirements than ever before. As a result of these efforts and EL support, the EL graduation rate has gone up.

**FACS** Child Development classes will be inviting children in to allow the students experience with real children and to observe different levels of development. We expand on this with elementary age students when they will be visiting the elementary schools to observe and work with those students as well.

Interior Design students will be going to the James J. Hill House in November to learn about the design and architecture of a lavish home built in the early 1900's.

Sewing classes were able to replace our sewing machines through curriculum review funds.

Many of the classes in our department have started using interactive notebooks. Students complete all work for the class in a notebook. We have noticed better organization in our students since starting the interactive notebooks. Students will also have something they can take with them at the end of the trimester that has all of their recipes and notes for the class in one place.

**The Health and Physical Education** departments have been busy educating our young people on how to enhance their quality of life. Our Health classes are creating iMovies on 'hot topics' in nutrition and fitness to better educate and empower our viewers to make positive changes with their current lifestyles. Our Chemical Awareness elective is currently on the alcohol unit and studying the addiction and recovery process.

Our required PE 9, 10, 11, and 12 classes completed their pre-physical fitness testing and have set personal goals that they want to achieve for their post-tests. PE 9 just completed their soccer unit and has now moved on to softball. PE 10/11 wrapped up tennis and has transition to archery. PE 12 finished with golf and has been biking this week. Our elective courses continue to focus on lifetime recreational activities such as frisbee golf, bocce ball, football, soccer, and improving their overall strength and conditioning.



## National Merit Scholarship Program Semifinalists



Alex Charland and Margaret DiGiorno  
National Merit Semifinalists

Roseville Area High School seniors, Alex Charland and Margaret DiGiorno have been named National Merit Semifinalists by the National Merit Scholarship Corporation. Charland and DiGiorno are two of 16,000 students from an original applicant pool of approximately 1.5 million college-bound students from high schools across the country to be named National Merit Semifinalists. "We are so proud to have these two outstanding students represent Roseville Area High School as National Merit Semifinalists," principal Loeck said.

**Margaret DiGiorno** has an impressive list of accomplishments. She's been a two-time member of the National Honor Society. She's been awarded an "Excellent" at the Destination Imagination Global Finals. She's been named the "Coach of the Year" for MYSL and she's also taken home a Blue Ribbon from the State Fair for 4H. In her time at RAHS, Margaret has been an exceptional student. One teacher said she is "a natural leader. She thoughtfully evaluates diverse opinions. She is open-minded and is also an independent thinker." More than being an exceptional student. She's had three years of experience on the Nordic Skiing and Swimming teams and she also has been involved in Music Listening Competition and the Morning Show Orchestra.

**Alex Charland** has been described as "brilliant" by one of his teachers. He's a winner of the Dartmouth Book Award and he has excelled in academics and especially music at RAHS. Recently he was the Principal Clarinetist in the All State Band. Alex received the "Solo Superior" rating at the Regional solo/ensemble music contest in 10th and 11th grade and was a member of the University of Minnesota Honor Band last year. Alex has volunteered in the Reading Program at Sharing and Caring Hands the past two years and has performed musically at fund-raising events for homelessness and food shelves. Alex has also been a four-year member of the RAHS Tennis Team and spent two years on the School Council.

National Merit semifinalists represent less than 1 percent of the nation's high school graduating seniors. They are the only participants who have an opportunity to advance in the competition for some 8,300 Merit Scholarship awards. There are 321 National Merit Semifinalists from Minnesota representing 104 schools.

In February 2012, semifinalists who meet academic and other requirements will be notified that they have advanced to finalist standing. All Merit Scholarship winners will be chosen from this group of finalists.

## National Merit Commended Students

Roseville Area High School has announced that seniors, **Erin Birdsall, Linnea Cederberg, Benjamin Dion, Brennan Kelly, Alia Jeraj and Sarah Tawfic** have been named *Commended Students* in the 2011 National Merit Scholarship Program. A Letter of Commendation from the school and the National Merit scholarship corporation will be presented to these scholastically talented seniors.

"The young men and women being named Commended Students have demonstrated outstanding potential for academic success," commented a spokesperson for NMSC. "These students represent a valuable national resource; recognizing their accomplishments, as well as the key role their schools play in their academic development, is vital to the advancement of educational excellence in our nation. We hope that this recognition will help broaden their educational opportunities and encourage them as they continue their pursuit of academic success."

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. Although they will not continue in the 2012 competition for National Merit Scholarships, Commended Students placed among the top five percent of more than 1.5 million students who entered the 2012 competition by taking the 2010 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

Ashley  
Borgerding  
Matthew Carl  
Daniels, David D  
Drache, Jessica D  
Emma Green, Drev  
Jorgensen, Mary Kr  
Rose Lundy, Tiffany  
Hiroki Nakawa, Den  
etruszewski, Kaitlyn  
beth Ritzer, Kimber  
Soule, Alia Stone-J  
Tierney, Grant T  
mond Zhang. c  
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## AP Scholar Awards

One hundred and eight students from Roseville Area High School have earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level AP Exams.

Students took AP Exams in May 2011 after completing challenging college-level courses at their high school. The College Board recognizes several levels of achievement based on the number of year-long courses and exams. Exams are scored on a scale of 1 to 5, 5 being the highest level of attainment.



**Benjamin Dion, Benjamin Prather, and Alan Sayler.** qualified for the National AP Scholar Award by earning an average grade of 4 or higher.

**Dain Alexander, Luke Austin, Anthony Barrett, Erin Birdsall, Daniel Castle, Thomas Chaffee, Francis Chang, Tamara Damjanac, Margaret DiGiorno, Benjamin Dion, Joseph Dodge, Benjamin Heins, Julia Jacobson, Adam Janacek, Brennan Kelly, Catherine Kohs, Jessica Lanzi, Nathaniel Lill, Allen Lin, Evan Linck, Maxwell Lykins, Andrew Meier, Neil Olson, Benjamin Prather, Elissa Rothman, Alan Sayler, Connor Schaeffer, Luc Schlosser, Rebecca Shuman, Gabriel Smith, Timothy Stenlund, Emma Stout, Rachel Van Allen, Daniel Wenzel, Elisabeth Wilson, Rebecca Wu, Albert You, and Xiaoxuan (Jenny) Yu.** qualified for the AP Scholar with Distinction Award by earning a grade of at least 3.5 on all AP Exams taken.

**Sarah Anderson, Bauman, Christopher, Ted Buerkle, Ryan Busch, son, Brian Comiskey, Carol Donatucci, Jingyang Dong, Susan Drake, Rebecca Dyson, Kolbe Face, w Hagen, Luke Johnson, Kira Duus rienke, Nicholas Ladas, Sarah Londo, Mak, Rachel May, Micah Mueller, ise Nguyen, John Pham, Martha Pi-Reasoner, Jonathan Reckinger, Eliza-ly Schneider, Olivia Shepeck, Leah eraj, Anne Swanson, Jeremy Tan, Ian illery, Ryan Walter, Sheila Wu, Ray-** qualified for the AP Scholar Award g three or more AP Examinations, es of 3 or higher.

**Jordyn Adeboye, Julian Anderson, Linnea Cederberg, Evan Eklund, Meredith Glass, David Gottfried, Maia Gunnit, Robert Haight, Keara Hannan, Mark Hatlestad, Thomas Hines, Luke Mielke, Clara Miliotis, Dale Miller, Zoe Reker, Julia Roberts, Abigayle Roemer, Phillip Schadegg, Kelsey Schreck, Robert Siliciano, Pengxeu Thao, Amanda Van Nevel, Dave Xue, and David Zalk.** qualified for the AP Scholar with Honor Award by earning an average of at least 3.25 on all AP exams taken.

## Powder Puff

RAHS is bringing a new tradition to Homecoming week, a school sponsored Powder Puff game. More than 50 junior and senior girls signed up to play in this inaugural event. The excitement and energy on the football field that evening was electric. Possibly since our very own orchestra teacher, Chris Jannings, played the National Anthem on his electric guitar. Many people came out to support the players and cheer them on. We were even lucky enough to have our Raider football team show us their dance moves during the halftime dancing performance. The teams were coached and games officiated by varsity football players who generously helped pull this event off! The competition between the teams was fierce, but the blue team, Swag on 10, came out victorious. It was amazing to see the sportsmanship, respect, and support the players offered each other and the opposing teams as well. The student group, RADD (Raiders Against Destructive Decisions) spearheaded this event after being challenged to bring a sense of camaraderie and togetherness between classes. Their hard work, along with AVID students who volunteered in the concession stand, paid off and we hope to continue the tradition of a school sponsored powder puff game in the future.



## ACT Preparation

RAHS students and parents. Naviance now has a new feature. It's called Method Test Prep 2.0 and can be found on the left side of the welcome page when you sign in. This is an excellent way to do some preparation for the ACT test. You can do a 20-week program or you can do just one subject or test at a time. Check it out – it might be just what you're looking for!

## Gym Clothes

Reminder: We would like to remind students to have gym shoes at school and to bring their gym clothes home to have them washed. Students should bring clothes in to school before taking the others home. Also, we are always in need of having more gym shorts and t-shirts donated to the PE department for students who may have forgotten their own.

## FACS Donation

We are often asked if we accept donations in our department. We welcome donations of new/gently used equipment like hand juicers, sifters, mixing bowls, strainers, measuring equipment, bread pans, pie plates, and kitchen towels/dishcloths. We also welcome packaged food items like canned kidney beans, diced tomatoes, mandarin oranges, cream of mushroom soup, tomato sauce, spaghetti, cooking oil, flour, sugar, baking soda/powder, and salt. Please contact Anne Barnes, Amy Bailey, or Stacy Werner if you have questions about donations.

We also accept donations of cotton fabric and thread for sewing classes. Gift certificates for fabric stores are always appreciated.

## Roseville Drama

Roseville Drama Hit With Severe Drought!

Twenty years of disastrous drought has led to draconian water restrictions in the land of the fall musical, Urinetown. Wait, Urinetown? Is that really the name of the show? Yup, Urinetown, The Musical. A place where everyone pays to pee. This Tony award winning musical has some of the best music in recent musical theater history. Upbeat, high energy, sing along and get up and dance kind of energy. You'll walk out of the theater singing songs like Run, Freedom, Run and Don't Be The Bunny all the way home.

Since its release in 2004, this show has exploded onto high school stages across the country. As Claudia Haas observed about a production in White Bear Lake, "Irreverent, satirical and filled with sassy, snappy musical numbers, is it any wonder that Urinetown: The Musical resonates with the teenage cast? As high school students they have witnessed first-hand corporate irresponsibility, political corruption and the woes of bureaucracy. In a scant few years, this is the world they will inherit. In a sense, it seems that Urinetown was created for them."

Seniors Taylor Drake and Daniel Lindsay along with freshman Maria Gisselquist lead a cast that has an equal number of students from each graduating class. We've got fresh faces and returning stars sprinkled throughout the show. Other featured roles are filled with standouts Rachel Evans, Maggie Thury and Danny Adams-Meade.

The show opens October 28th and runs through November 6th. Tickets are available at rahsdrama.net. The show has family friendly language, but some mature themes [greed, corruption, murder, extortion, and, of course, peeing]. Probably PG13.

**URINETOWN**  
THE MUSICAL

## Restorative Justice

Over the past two years, a group of Roseville High School teachers have been researching the connection between discipline and achievement. There is much research out there that reinforces the obvious conclusion--students who are removed from class for discipline tend to have reduced grades. What might be less obvious but equally important, is that those students, on returning to the classroom, are then less connected to the classroom and the school and more likely to repeat behaviors that create disconnect from the school. This is one of the more significant elements of our race-based achievement gap at RAHS, and analysis of discipline and achievement data verifies this.

One method that communities have worked on to resolve the broken connection between a school and students who have created a harm is Restorative Justice. This is an effort to focus on resolutions to discipline situations that restore relationships in part and repairing harm. Restorative practices are a wide range of practices. Some of the methods that staff at RAHS are beginning to implement are:

- Circle based conversations where every student is entitled and afforded an opportunity to speak. Circles tend to meet regularly to resolve complex issues and build strong relationships between and amongst students.
- Administrative staff are beginning to try counseling students using restorative conferences.
- Staff members who are working with particularly complex classes have a newly formed staff support system to help collectively work through discipline problems using a restorative mindset.
- Student conflicts are being given the option to mediate disputes using a trained neutral either the Dispute Resolution Center, or through Gregg Martinson.
- Our ISS system is being redesigned so that students can process what happened that led to a student being removed from class.
- Two students, Elvis Barclay and Luis Estrada, attended training this summer on restorative practices with the Minnesota Department of Education on restorative

practices, and will be helping set up a peer mediation program at the high school with the help of several other high school students and training from the Dispute Resolution Center. Our thanks go to Elvis and Luis who were instrumental in forming many of these initiatives.

Programs that work with restorative practices are seldom successful on their own. When staff members work with the community to work on restorative practices, there is a much higher likelihood that there will be successful results. If you are interested in participating in any of these processes--as a trained outside neutral, as a community representative in meditations or helping to provide feedback on the process, we would love to work with you. Please feel free to email me at gregg.martinson@isd623.org. We would love to have community involvement in these processes.

## Career Center News

The Career Center office space got a new look over the summer thanks to Ms. Anderson's Interior Design II class last spring. Many of the changes that took place over the summer were inspired by the group projects from those students. Stop in and check out the great new student inspired look, while getting information to help you with your post-secondary planning.

The Career Center is a one-stop shop that helps students with college and career planning. Students can explore colleges, career choices, military service options, as well as get help with things like college admissions, scholarships, and finding information on tests like the ACT, SAT, PSAT and ASVAB. Students may also sign up to visit with college representatives that come to the Career Center or participate in classes offered through the Center.

The Career Center is open Monday – Thursdays 7:30 AM to 3:30 PM and one Tuesday a month (usually the second Tuesday) from 5:30 to 7:30 PM. If you have any questions or would like to make an appointment, contact Mary Tragiai at 651-635-1669 or mary.tragai@isd623.org.

## RAHS Welcomes New Staff

The RAHS staff is pleased to welcome several new staff members this year.

**Cheryl Bailey, Special Education**, is .5 Special Ed DCD teacher and .5 teaching assistant. Cheryl received her B.S. in Special Education, and an additional licensure in DCD and Work Experience Handicapped from St. Cloud State and a certificate in teaching adults ESL from Hamline University. She has also taken classes from Hamline towards the Other Health Disabilities and Autism certificates. Cheryl is really looking forward to getting to know students, teachers, administrators and become acclimated to all of the RAHS activities!

**Derek Erickson**, is the new Activities Coordinator for all of the non athletic clubs at RAHS. Derek received his B.S. in Marketing and Spanish at Mankato State University. He is currently finishing his Master of Education at Saint Mary's University with a concentration in Secondary Education and Life Science. He started here last spring with the AVID program where he gets to watch students plan their college careers. Watching that journey is very rewarding and one of the reasons he is choosing to be an educator.

**Francine Fox**, Speech Language Pathologist, received her B.S. from the University of Minnesota in Communication Disorders. I received my Masters Degree from the University of Wisconsin-River Falls. Francine has worked in school settings for 11 years. She is looking forward to working with the students in the program focusing on their communication skills so that they may further develop friendships with a sense of belonging and to carry these skills with them as they move through high school and beyond.

**Emily Jones, Math**, teaches Pre-College Algebra, Geometry, and AP Computer Science. She received her Bachelor of Arts from St. Olaf College in mathematics and computer science. This is her first time teaching at a school. Emily is looking forward to getting to know more about the RAHS community and everything it has to offer for students, families, and staff.

**Amy Westland, Social Studies**, received her BA in History and a B.A. in Anthropology, both from Hamline University. She also went back to Hamline to get her teaching license. Amy did her student teaching here at RAHS last fall with Kathy Kerr. Amy is really looking forward to continue teaching in general, getting to know her students, and to continue being part of the RAHS community.

**Angie Woods**, is the new African American Student Liaison. She received her B.A. in Kinesiology and is in the Capstone stage of her Masters-Human Services Emphasis in Family Education, both from Concordia University. This is her 11th year working in a school setting. She has worked in the Minneapolis Public School District and St. Anthony New Brighton School district holding various positions as a Special Ed teacher's assistant, attendance clerk, ISS Supervisor, PBIS Coordinator/Coach, and Multi-Cultural Advisor. Angie is very excited to learn about RAHS as a school and really become knowledgeable in all that it has to offer. She is excited to work with such bright students.

**Cheng Xiong, Science**, is the new Biology teacher at RAHS. He received his B.S. and his M.S. from St. Mary's University. Cheng worked at a Hmong charter high school for 2 years prior to joining RAHS. He is looking forward to being a part of a much bigger school with more diverse students.

**Anne Robenhorst, Special Education**, is our new 9th -10th grade case manager. She received her B.A. in English and B.S. in Special Education UW-Eau Claire. She previously taught in an LD/EBD classroom. Anne is happy to be getting to know a new state, school, and make new friends. She is also excited that she is working in a high school atmosphere.

*Seniors – Register on Docufide by Parchment by October 28*

All transcripts for college applications are sent electronically through Docufide by Parchment. You should be receiving a letter from Parchment with a registration code in it. Please follow the instructions in the letter to register your account. Use the electronic transcript link on the RAHS homepage to get to Parchment’s website. To order a transcript to be sent to a college go to “Request” then “Deliver” under “My Transcripts” page. The cost for an electronic transcript is \$3.00 and \$4.25 for the transcript to be mailed by Parchment. You can track your requests under the “Manage” tab.



**ISD623 Equity Vision**

Roseville Area High School is committed to ensuring an equitable and respectful experience to every student, family, and staff member regardless of gender, home or first language, ability, race, age, physical appearance, socioeconomic status, religion, sexual orientation, and/or national origin.

*Roseville Area High School*

**651-635-1660**

[www.isd623.org](http://www.isd623.org)

**Attendance: 651-604-1465**

RAHS Reader is a publication of Roseville Area High School.

If you have comments or questions, call Sarah Nichols at 651-635-1672.

Roseville Area Schools is an equal opportunity, affirmative action educator.

To request an alternate format of this publication, contact Kathy Englund at 651-604-3507.

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**OCTOBER**

18, 27 Conferences 3:30 to 7:30 p.m.  
20, 21 NO SCHOOL - Education Minnesota

**NOVEMBER**

11 Sadie Hawkins Dance  
10, 14, 15, 17 Concert Series I, 7:30 p.m.  
23 NO SCHOOL for grades 9, 11, & 12  
PLAN testing for 10th grade and early dismissal  
24-25 NO SCHOOL - Thanksgiving break

**DECEMBER**

1 End of Trimester  
2 NO SCHOOL - Teacher Workshop  
5 Jazz Concert 7:30 p.m.  
6 Chamber Winds concert 7:30 p.m.  
8 Open House 6:15 to 7:45 p.m.  
23-30 Winter Break

**JANUARY**

3 School resumes  
16 NO SCHOOL - MLK Day  
17-21 Snow Week  
21 Snow Dance  
20 Mid-Trimester  
26 Conferences 3:30 to 7:30 p.m.  
30 NO SCHOOL - Teacher Workshop