

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 576 – Use of Peace Officers and Crisis Teams to Remove
Students With IEP's From School Grounds

1.0 The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

2.0 General Statement of Policy

The school district is committed to promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

All students, including those with IEPs, are subject to the terms of the District's Discipline Policy - Policy 520. Building level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior will be taken by staff when a student's behavior violates the school district's discipline policy.

If a student with an IEP engages in conduct that, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy, Policy 520: Student Discipline, state and federal laws

Legal References: Minn. Stat. § 121A.40 – 121A.56. (Minnesota Pupil Fair Dismissal Act)

Adopted 3/9/04