

**ROSEVILLE AREA SCHOOLS**  
Independent School District No. 623

Policy 636 – Special Education and Related Services

1.0 Purpose

The purpose of this policy is

- 1.1 to set forth the position of the school board on the need for special education and related services on the part of some students in the school district,
- 1.2 to set forth the school district's intent to comply with the overall requirements of law as mandated for certain learners subject to individual educational plans (IEP). IEP teams shall design individualized educational plans that provide such learners a free appropriate public education in the least restrictive environment.

2.0 Responsibilities

- 2.1 The school board accepts the responsibility to identify, evaluate and provide special instruction and related services to learners with disabilities who are properly the responsibility of the school district and who meet the criteria to qualify for special instruction and related services as set forth in Minnesota and federal law.
  - 2.1.1 The school board specifically recognizes and accepts the definitions of educational disability described in Minnesota and federal law including Minnesota's use of the disability label, ECSE, for children ages birth to 7, who have a substantial delay or an identifiable physical or mental condition known to hinder normal development as defined by the standards of the state board.
- 2.2 The school district shall establish instructional practices that provide learners with disabilities the special instruction and related services that are appropriate to their educational needs.
- 2.3 It is the responsibility of the superintendent to see to the development of the administrative procedures and practices necessary to deliver the appropriate special education services.

Adopted: 11/5/98