

Who to Contact Special Education Services in Roseville Area Schools

Preschool, Birth - 5 years

Help Me Grow
Ramsey County
651-604-3700

School Age Students

Brimhall Elementary School
Penny Bidne, Principal
651-638-1958

Central Park Elementary School
Florence Odegard, Principal
651-481-9951

Edgerton Elementary School
Becky Berkas, Principal
651-772-2565

Falcon Heights Elementary School
Paul Charest, Principal
651-646-0021

Little Canada Elementary School
Garin Bogenholm, Principal
651-490-1353

ED Williams Elementary School
Stacie Stanley, Principal
651-482-8624

Parkview Center School
Kristen Smith Olson, Principal
651-487-4360

Roseville Area Middle School
Juanita Hoskins, Principal
651-482-5280

Roseville Area High School
Jenny Loeck, Principal
651-635-1660

District Administration

Chris Sonenblum, Director of Student Services
651-635-1608



Roseville Area Schools
Independent School District 623

Superintendent of Schools

Dr. John Thein
651-628-6452

Quality Teaching and Learning for All

Help For Learners With Disabilities



Special Education Services
Roseville Area Schools
District 623
1251 West County Road B2
Roseville MN 55113
www.isd623.org

Disabilities.....That Require the Specialized Instruction of Special Education & Related Services

Specific Learning Disability (SLD)

A large difference or discrepancy between a learner's intellectual ability and her/his achievement in the areas of reading, math, written expression, oral expression, and/or listening comprehension; a severe underachievement in academic work and severe difficulty in processing information.

Emotional or Behavioral Disorder

Serious problems with behavior, social skills, peer relations, emotional responses, and coping skills which interfere with learning and/or relationships in school.

Speech or Language Impairment

Great difficulty speaking, understanding, or using words and sentences in a meaningful way.

Developmental Cognitive Disability

Many difficulties in learning and adapting. The learner experiences a much slower rate of learning.

Deaf Hard of Hearing

Hearing loss which interferes with the learner's performance in school.

Visual Impairment

Loss of vision, visual field cut and/or very poor visual acuity even with correction (glasses), which interferes with learner's performance in school.

Physical Impairment

Permanent, severe and acute, or chronic physical conditions which greatly interfere with performance in school.

Autism Spectrum Disorder

Great difficulty in communicating and interacting with others, thus interfering with learning and/or relationships at school.

Traumatic Brain Injury

Permanent and severe injury to the brain occurring after birth, which greatly interferes with learning.

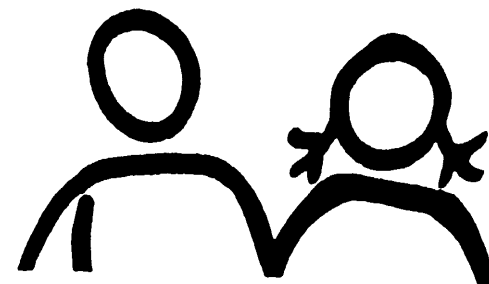
Other Health Disability

A broad range of medically diagnosed chronic or acute health conditions that greatly interfere with learning.

Early Childhood Special Education (ECSE)

Children from birth to age 7 who have a delay or disorder in development or have an identifiable sensory, physical, mental, or social-emotional condition known to interfere with normal development.

Children may receive one service or multiple services related to their needs in home, in day care settings, or in educational programs designed primarily for children with disabilities. Decisions on where services will be provided are based on the child's needs.



Roseville Area Schools, in compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, prohibits discrimination on the basis of disability and provides reasonable accommodations to students whose impairments substantially limit their learning.